

Lesson Instruction and Journal Entry

Todays Outline:

For todays class we will be exploring and analyzing different “artifacts” that embody some of the social, political, and cultural aspects of Canadian life (primarily British Columbians) during the turn of the century.

Activity -- Carousel:

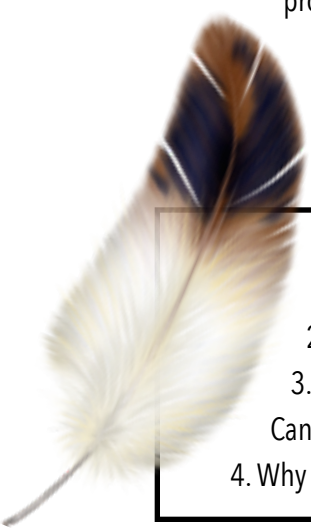
1. Ms. Zanon assigns groups
2. Meet your group at the station assigned (corresponds with the number Ms. Zanon assigned you)
3. Begin investigating the stations “artifacts”
4. After 15 mins, move to the next station – This process continues until all stations have been completed

Note: There is a lot of material to cover in 15 mins, so working together as a team is imperative!

Homework: Journal Entry #1 & Please continue reading Chapter 1 (pages 4- 23).

Journal Entry Reading Reflection Questions:

We have gone through *a lot* of information today. It is important to take the time to reflect on the learning process to solidify deep understanding. Reflection can also help us consider new ideas and questions we may not have otherwise considered. Please take the time to answer the following questions in your journals.

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1. If you were to go back in time to 1914, what attitudes would you encounter there? What would you have a hard time dealing with about those attitudes? Why?
 2. What kind of forces united and divided Canadians during this period?
 3. What was 1 of the political policies in place at this time? What did this policy influence Canadian society, identity, culture, perceptions, etc.
 4. Why do you think immigrants kept coming to Canada, despite their poor treatment?