

Station 1: Canada's Suffragist Movement

1. What was life like for Canadian women in the early 20th century? (What about Home life, Work life?)
2. What was women's role in Canadian society during this time period?
3. What was the political response to the suffragist movement?
4. What was so provocative about Nellie McClung's 'Mock Parliament'?

Station 2: Language Rights

1. There are over _____ First Peoples Languages across Canada.
2. What was provincially done to to suppress the use of French across Canada?
3. Why are First Peoples languages at risk of extinction? What is being done to remedy the loss of these at risk languages?

Station 3: The Indian Act, Land Issues and Reserves

1. What were some of the promises made to First Peoples in compensation for sharing the land with European colonizers?
2. What are some of the misconceptions that plague the relationship between first peoples and non-aboriginal peoples?
3. How did reserves influence First Nations Peoples? What was the policy called that was meant to assimilate the First Peoples?
4. What did the Wampum belt created for the Treaty of Niagra represent?

Station 4: Residential Schools and Assimilation

1. What was the official policy of the Canadian government in regards to Indian Residential Schooling?
2. What is part of the purpose of the Truth and Reconciliation Commission?
3. What is the percentage of children who made it out of residential schools alive?

Station 5: Immigration Policy

1. Why were Chinese labourers originally brought to Canada?
2. Working conditions were so bad that _____ out of 10 _____.
3. What was British Columbia's Head Tax ?
4. What made the Chinese Exclusion Act such a blatantly racist policy? What did this act do to break up Chinese families?

Station 6: Alaskan Boundary Dispute

1. What event made it imperative to formally establish the actual boundary between Alaska and British Columbia?
2. Why was Lord Alverstone, the Lord Chief Justice of England, so involved in the decision defining the British Columbia border?
3. Why were Canadians so angry about the agreement between England and America on the placement of the border?

Station 7: Imperialism and Nationalism

1. What do you identify with being Canadian? Do you think those developed through Nationalistic Sentiments?
2. Why might it be important for a government to develop Nationalistic Pride?
3. What is depicted in Granger's political Cartoon, Imperialism or Nationalism? Please provide evidence.
4. What does Granger's cartoon suggest about England? Do you agree with the cartoon's sentiments?

Station 8: Prohibition

1. Why were the Women's Christian Temperance movements against the consumption of alcohol?
2. What was the difference between the laws of prohibition between Canada and The U.S? (compare evidence from the video and the timeline)
3. What about the Canadian prohibition law made it more difficult for the U.S to keep its nation dry?